

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Teresa Heatherly

theatherly@dysart.org

81112 **Entity ID**

CTDS 070289112

Grades Served KG - 8

1083 Students Enrolled

In A Unified School District Type of School

Office Hours 7:30 AM to 4:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Cimarron Springs Elementary

Dysart Unified District

17032 W. Surprise Farms Loop S. Surprise, Az, AZ 85388 (623) 523-8600 office (623) 523-8611 fax www.dysart.org

School Mission and Goals

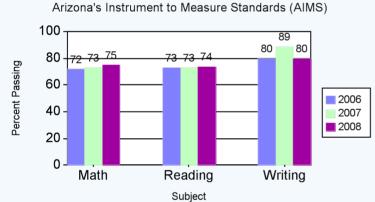
We will experience learning at Cimarron Springs Elementary, remembering that with teamwork and trust, we can all work together in harmony. With consistency and communication, we will strive to make responsible choices. We will applaud our accomplishments and celebrate our academic excellence.

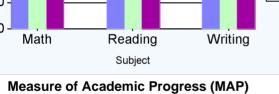
AZ LEARNS Profile For The School **Highly Performing**

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007

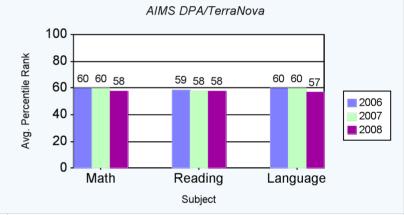




Subje	ct	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH		517	4	-3
READ		541	1	-1

On Campus Incidents 0

Our incident count for the 2006-2007 school year is just over the 500 mark. Cimarron Springs is dedicated to providing students with a safe and healthy environment in which diversity is celebrated and respected. A high degree of student engagment is paramount for our focus to be maintained on increased student achievement and this provides our students with less opportunity for discipline issues.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 39

Percent Reclassified as Proficient 36%

School Performance Measures

Attendance Rate 95% **Promotion Rate** 100% **Dropout Rate** 0% Four-Year Graduation Rate* NA Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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